**VISUAL ARTS**

**Art Pathway**
- Introduction to Art
- Intermediate Art
- Advanced Art
- AP Studio Art Drawing

**Design Pathway**
- Introduction to Design
- Graphic Design 1
- Graphic Design 2
- Gaming 1

**Photography Pathway**
- Photography Beginning
- Photography Intermediate
- Photography Advanced
- AP Studio Art 2D Design

**Dance Pathway**
- Dance PE (Beginning Dance)
- Intermediate Dance
- Advanced Dance

**Drama Pathway**
- Introduction to Drama
- Intermediate Drama
- Advanced Drama
- IB Theatre SL/HL

**Instrumental Music Pathway**
- Beginning Band
- Concert Band
- Wind Ensemble
- Jazz Band
- Marching Band

**Vocal Music Pathway**
- Mixed Ensemble or Treble Choir or Men’s Chorus
- Concert Choir
- Women’s Ensemble or Chamber Choir

**VAPA Students Are:**
- Problem Solvers
- Creators/Innovators
- Logical Thinkers
- Expressive Communicators

**VAPA Education Is:**
- Standards Driven Curriculum
- Performance Based Assessments
- Facilitator Based Teaching
- Skills Development & Application

**VAPA Outlook:**
- 85% of college educated professionals said creative thinking is critical for problem solving in their careers
- 78% believe creativity is important to their current career

**All Pathways Feature**
- Level I Courses open to all grade levels
- Qualify for high school fine art credit
- Meets UC A-G Requirement
<table>
<thead>
<tr>
<th>Teacher</th>
<th>Year One</th>
<th>Year Two - Certificate</th>
<th>Year Three - Laureate Sash</th>
<th>Year Four - Master Laureate Cord</th>
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<tbody>
<tr>
<td><strong>Art</strong></td>
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<tr>
<td>Kelly Hernandez</td>
<td>Intro to Art</td>
<td>Intermediate Art</td>
<td>Advanced Art</td>
<td>AP Studio Art Drawing</td>
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<tr>
<td><strong>Dance</strong></td>
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<tr>
<td>Nina Chang</td>
<td>Dance PE (Beginning Dance)</td>
<td>Intermediate Dance</td>
<td>Intermediate or Advanced Dance</td>
<td>Advanced Dance</td>
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<td><strong>Design</strong></td>
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<tr>
<td>Vince Van Groenou</td>
<td>Graphic Design 1</td>
<td>Graphic Design 2</td>
<td>Graphic Design 3</td>
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<tr>
<td><strong>Drama</strong></td>
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<tr>
<td>Kim Weaver</td>
<td>Intro Drama</td>
<td>Intermediate or Advanced Drama</td>
<td>Intermediate or Advanced Drama</td>
<td>Advanced Drama</td>
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<tr>
<td><strong>Instrumental Music</strong></td>
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<tr>
<td>Rich Torres</td>
<td>Marching Band Concert Band Band (Percussion) Beginning Band</td>
<td>Marching Band Concert Band Wind Ensemble Jazz Band Band (Percussion)</td>
<td>Marching Band Wind Ensemble Jazz Band Band (Percussion)</td>
<td>Marching Band Wind Ensemble Jazz Band Band (Percussion)</td>
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<tr>
<td><strong>Photography</strong></td>
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<tr>
<td>Kiley Craft</td>
<td>Photography Beginning</td>
<td>Photography Intermediate</td>
<td>Photography Advanced</td>
<td>AP Studio Art 2D Design or Yearbook</td>
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<tr>
<td><strong>Vocal Music</strong></td>
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<tr>
<td>DeJohn Brown</td>
<td>Mixed Chorus</td>
<td>Concert Choir</td>
<td>Concert Choir Women’s Ensemble</td>
<td>Chamber Choir</td>
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<tr>
<td><strong>Visual Arts Interdisciplinary (Art, Design, Photo)</strong></td>
<td>Introduction Course in Discipline A</td>
<td>Introduction Course in Discipline B</td>
<td>Introduction Course in Discipline C</td>
<td>Advanced Course in two of the introductory disciplines</td>
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<td>Visual Arts Teachers</td>
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<tr>
<td><strong>Performing Arts Interdisciplinary (Band, Choir, Dance, Drama)</strong></td>
<td>Introduction Course in Discipline A</td>
<td>Introduction Course in Discipline B</td>
<td>Introduction Course in Discipline C</td>
<td>Advanced Course in two of the introductory disciplines</td>
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* Grades must be A or B to qualify for coARTS

**Mission Statement**

Wilson coARTS nurtures the artistic and innovative instincts of our diverse community of students and prepares them to be college and career ready by honing high quality technical skill and encouraging creativity through rigorous, career technical education and standards-based academic curriculum and the formation of vital relationships within a variety of artistic disciplines.